

OXFORD

I think I want to be a bee

Set 4 Story 2

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



ee

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for door snore	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.

Green words

Read in Fred Talk (pure sounds).

tree bee sheep teeth asleep knee
munch think catch

Read the root word first and then with the ending.

whizz → whizzing hum → humming
buzz → buzzing

Red words

what to me be want my

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

munch

eat

flash

show

Punctuation to note in this story:

- A* Capital letters that start sentences
- .* Full stop at the end of each sentence
- !* Exclamation mark used to show anger
- ...* Wait and see

I think I want to be a bee

Introduction

Do you ever daydream and think what it would be like to be something else?



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I think

I want

to be ... a bee,

to whizz and buzz
from tree to tree.





A whizzing, buzzing, humming bee,



a bee is **what I want to be!**





I think

I want

to be ... a sheep,

to munch green grass,
then drop asleep ...



I think

I want

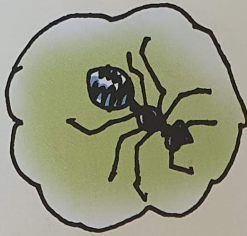
to be ... a cat,



to flash my teeth
and catch a rat ...



A rat,



an ant,



a bat,



a frog ...



a fox,



a crab,



a hen,



a dog ...



A fish,



a cat,



a sheep,



a bee ...

I think I want to be ... just me!



Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 8-9: FIND IT

What will she do as a bee?

Page 10: FIND IT

What will she do as a sheep?

Page 11: FIND IT

What will she do as a cat?

Page 12-13: FIND IT

What other animals does she think about being?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

catch	tree	munch	sheep	teeth
flash	asleep	knee	want	think
bee	cat	fish	frog	crab
whizz	to	me	be	just